Outside or Additional Revenue Sources post ATM	Students	Amount Available	Total Grant Award	Plan	Additional Funds Request
CARES Act for Municipal Government		\$360,826	\$5,229,227	*	
Elementary and Secondary Education Emergency Relief (ES	\$394,048	\$430,150	\$394,048.00		
Remote Learning Technology Essentials		\$7,257	\$7,257	\$7,257	
CvRF School Reopening Grant Program	7,646	\$1,720,350	\$1,720,350	\$1,720,350	\$0
Chapter 70		TBD			
UGGA Funds		TBD			
		\$2,482,481	\$7,386,984	\$2,121,655	

CARES Act for	<u>Municipal Government</u>					\$5,229,227	
Purpose	<b>Guidance for Massachuset</b>						
	<del> </del>	ronavirus Aid, Relief, and E	•				
	_   ·	ds for Massachusetts gover					
	incurred in responding to t						
	or town can access funds f	or that purpose.					
Attachment A:	Potential Municipal Uses						
Y 20 Application	on	Allocated	FY 20 Use	Balance			
Additional Hire	Costs - Overtime, s, and or who test positive	\$300,227	\$300,227	\$0			
		\$330,000	\$284,524	\$45,476			
Planning and Development, including IT Costs		\$104,909	\$0	\$104,909	Balance also shown under Tech Essentials Tab		
Food for famili	25	\$225,651	\$15,210	\$210,441	Balance needs to	pay for Summer	Program defici
		\$660,560	\$599,961	\$360,826			
SUmmer 2020							
Tents		\$401,000		\$401,000	8/7/20 SC Vote	4-6 weeks delive	ery
Supplies		\$100,000		\$100,000	moved to TOwn Cares Act		
		\$1,161,560	\$599,961	\$861,826			

Elementary a	Elementary and Secondary Education Emergency Relief (ESSER) SE13							
Purpose:	Coronavirus Aid, Relief, and Economic Security (CARES) Act, Elementary and Secondary Education Emergency Relief (ESSER) Fund provides resources to school districts to address the impact the Novel Coronavirus Disease (COVID-19) has had and continues to have, on elementary and secondary schools. Districts must provide equitable services to students and teachers in private schools as required under the CARES Act.							
Sr Staff 2020	/06/11 ESSER Grant Chart							
FY21 CARES A	Act ESSER as of 7/1/20							
	Private School Allocations	\$36,102						
		\$394,048.00						

FY21								
FY21 ESSER CARES Act 113	Item	DESE line	MUNIS	Budget	Amendment			
	Compensatory Services					June 23-30 Special Education Tutoring OT PT Special		
2. Instructional/Professional staff salaries	Special education evals	2		\$ 30,000.00				
	Compensatory services							
		2		\$ 2,800.00				
		2		\$ 25,000.00		Compensatory/ booster services for students with IEPs. Note this is		
				\$ 1,500.00		NEHA Summer School		
4. Stipends	Summer ETS Support	4		\$ 5,000.00		Supporting PSB Summer programs		
		4		\$ 10,000.00		Stipends for Maimonides		
		4		\$80,000.00		PSB coordinator summer stipends		
		4		\$20,748.00		PSB summer work for teachers		
5. Fringe benefits		5						
6. Contractual Services	Translation Services	6		\$ 80,000.00		FY20/21 translation		
	PD for teachers	6		\$ 28,340.00		20,000 (PSB) 8340 (private schools)		
7. Supplies and Materials	Teleservices/supplies (Special education)	7		\$ 2,500.00		Docking stations and headsets		
	Private schools	7		\$ 10,332.00		Supplies to santize schools		
	Screening tool (maybe subscription)	7		\$ 15,000.00		Universal Screening tool students to assess social a		
	Acquiring tech subscriptions	7		\$100,000.00		Scott/tech		
8. Travel								
	Mileage	8		\$ 2,000.00		ETS devicedelivery summerand SY21		
9. Other costs	Technology subscriptions, hardware (OTL)	9		\$ 5,930.00		Private scgools		
	Cell phones	9		\$ 11,000.00		Cellphones for FY20/21		
		9						
10. Indirect costs		10						
TOTAL				\$430,150.00				

Description of priorities

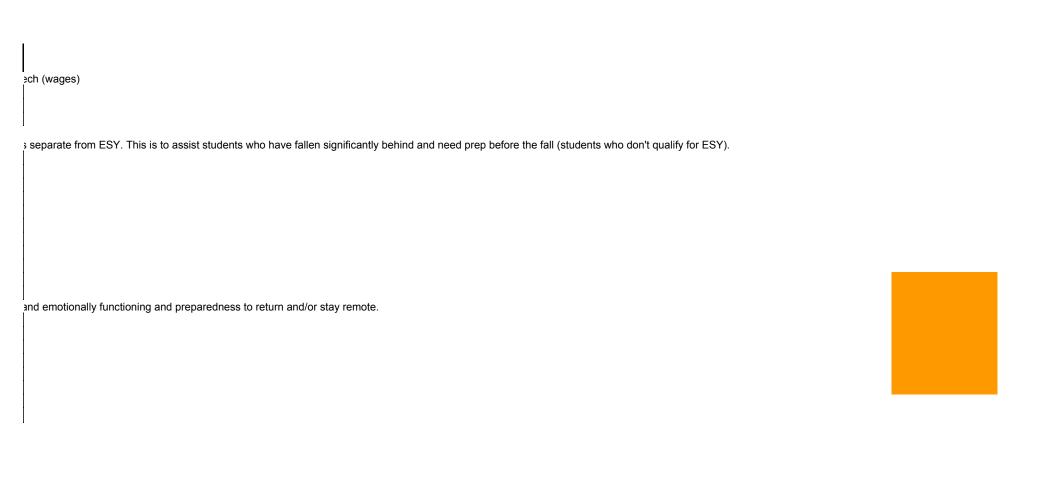
Private School Allocation	\$36,102.00	
New England Hebrew	\$ 4,629.74	H,F,E
Torah	\$ 5,201.96	A,F,H
Maimonides	\$ 20,339.66	D,G.H
St. Mary's	\$ 5,930.32	A,B

## **Category Descriptions**

A. Educational technology (internet connectivity, hardware, devices, software, tech support services, etc.)

- B. Supplies and services that enable remote learning (printing, telephonic support, translation services, etc.)
- C. Mental health services and supports
- D. Activities to address the unique needs of low-income children, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, in

- E. Planning and implementing summer learning and supplemental afterschool programs
- F. Training and professional development for district staff on any topic from effective remote learning strategies to sanitation and minimizing the spread of infectious disease when in-person school resu
- G. Providing principals and other school leaders with resources to address individual school needs
- H. Supplies and services to sanitize district facilities; personal protective equipment (PPE)
- I. Any activity allowable under ESSA, IDEA, Perkins, McKinney-Vento, and AEFLA
- J. Planning for and coordinating during long-term closures, including how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational servi
- K. Supplement Food Service Budget for Free and Reduced Lunch meals
- L. Procedures and coordination systems to improve district preparedness and response efforts to COVID-19
- M. Other activities necessary to maintain district operations and services and to continue to employ existing district staff.
- N. Diagnostic intake assessments to gauge students' knowledge and skills (ie early literacy screening)
- O. Assessing learning gaps to inform teaching and addressing those gaps



ımes

ces consistent with applicable requirements

CvRF School Rec	pening Grant Pro	<u>gram</u>			SE14	\$1,720,350			
Purpose:	eligible school di This funding, \$22 supplement other response efforts Secondary School	stricts and charte 25 per student ba er resources that as well as funds r	Relief Fund (CvRF) School er schools with funding to sed on FY21 foundation of the Governor is providing made available by DESE t ef Fund (ESSER) grants ar ts.	support costs to enrollment, is inte to cities and tow hrough the Eleme	reopen schools. ended to vns for COVID-19 entary and				
Allowable Uses:	Please review lin	k thi sis not for te	eaching, but for clearning	, PD, and tecnolo	ogy support				
Link to Proposed	l budget								
Funds already Sp	Funds already Spent Committed Funds		Committed Funds						
	<b>Custodial Salries</b>		\$314,599	Return of Furlou	ghed Custodians (	Charged to Rental of Facilities Account and overtime			
	Supplies		\$480,000	as of	8/10/20	\$175,325	100K moved to	TOwn Cares Act	\$580,000
	HEPA Filters		\$360,000	8/7/20 SC Vote					
	Furniture		\$100,000	8/7/20 SC Vote					
	Tents		\$0	8/7/20 SC Vote	4-6 weeks delive	ry	401K Moved to Town Cares Act		
	HVAC Modificati	ons	446						
	Nurse COVID ROoms		\$465,751						
	Utilities for addt	ional motor use		PublicBuildings [	Division				
	Total		\$1,720,350						
	Balance Available		\$ -						

Remote Learning Technology Essentials	<u>i</u>				Project Duration	Upon Approval – 12/30/2020	\$7,257
Purpose:	The purpose of the Essentials Program Local Education Alearning technologadequate access environments du program, in addingrant programs,	is competitive Remote Learning Technology in is to provide supplemental funds to support gencies (LEAs) in addressing remaining remote gy needs and to ensure that every student has to technology for use in remote learning ing the 2020-21 school year. Funds under this on to those made available under other federal may be used to support technology needs ing the March 13, 2020 COVID-19 emergency.				22,30,2020	Ų,,ES,
Focus Area 1: Internet	addressed follow	ing the March 13	, 2020 COVID-13	emergency.			
Focus Area 2: Devices							
	\$7,257						
ESSER-113/SEI3							
Summer Distribution /Support	\$5,000	Summer School	Tech Support Stip	end			
Mileage for Tech Delivery	\$2,000						
Private School Tech	\$5,930	St. Mary's Alloca	tion				
PSB Subscriptions for Tech	\$100,000						
Cares Act/Town	\$104,909						
	\$225,096						